

# JG

## 2010 PROGRESS CHART

	Junior Grange #
Active Junior Grange Committee?	_____
Activity with sponsoring Grange?	_____
Gain in Membership? How many?	_____ _____
Degree or Installation Team?	_____
Reports submitted <b>on time</b> ?	_____
Participation in Grange Week?	_____
Participation in State Lecturer and CWA Department contests? How many total entries?	_____ _____
Invited a Deputy to a meeting?	_____
Invited the State Junior Director or Advisory Committee Member to a meeting?	_____
Community Service Project?	_____
Members attended Junior Grange Camp – how many?	_____
Member/s participated in the Junior Grange Talent Contest – how many?	_____
Participation in the Merit Badge Program? How many members? / How many badges earned?	_____ _____/____
Entered a Fair Booth?	_____
Creative Writing entries at state convention – how many?	_____
Participated in the “Small World International” / Host State Study Projects?	____/____
State Convention Display?	_____
Junior Department Craft entries at state convention – how many?	_____
Participated in the Family Outreach / Foster Child Care Program? How many bags/backpacks donated?	_____ _____

## 2010 PROGRESS CHART - Page 2

Entered National program creative writing contest? How many entries? \_\_\_\_\_

Entered National Creative Art contest? How many entries sent? \_\_\_\_\_

Entered National Public Speaking Contest at Regionals? How many? \_\_\_/\_\_\_

Entered National Sign-a-Song Contest at Regionals? How many? \_\_\_/\_\_\_

Entered Manual Alphabet signing at Regionals? How many? \_\_\_/\_\_\_

Entered share a talent/skill contest at Regionals? How many? \_\_\_/\_\_\_

Is this the 1<sup>st</sup> year your Junior Grange has completed the Progress Chart? \_\_\_\_\_

Progress Year Bars will be awarded to each Junior Grange that has demonstrated active participation by their members in the suggested contests and activities of the State Junior Grange Program.

\_\_\_\_\_  
Junior Leader

\_\_\_\_\_  
Date

Mail to the State Junior Director by May 1<sup>st</sup>.

# JG

## 2010 COMMUNITY SERVICE REPORT

Junior Grange # \_\_\_\_\_

# of Members \_\_\_\_\_ # of Members age 9 and under \_\_\_\_\_

J u n i o r  
Leader \_\_\_\_\_ Phone \_\_\_\_\_

Sponsoring Grange Master \_\_\_\_\_  
(signature) (print)

1. This report should be based on activities between May 1<sup>st</sup> and April 30<sup>th</sup>.
2. Juniors should have guidance and assistance as needed, but Junior members must do the actual community service work.
3. Credit can be claimed for work done with Subordinate (Community) or Pomona Granges or other groups (i.e. 4-H, Scouts, Church) AS A GROUP, but not on an individual basis.
4. This report may be prepared by the Junior Leader **with the assistance of the Junior Community Service Committee.** Please have some pages done by the Junior members with their signature and age on the pages(s) they have done.
5. Use no more than 25 pieces of paper for your report (both sides of each piece may be used). Include photos, news articles, thank you notes, and any other supporting material. This form **MUST** be the first page (not included in the page count). Include the number of Junior members involved with each project and the approximate number of hours they they spent on each project. This completed form sent in will also be judged.
6. Only those projects and activities, which benefit others, should be included as part of this Community Service Report. Be sure to tell the whole story.

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\* Describe your Junior Grange (members and leaders).

\* Describe your community.

See page 2.....

## 2010 COMMUNITY SERVICE REPORT-Page 2

- Did you participate in the Foster Care, “My Bag” program? If yes, describe.
  
- Did you participate in the Farm Safety for Just Kids program or any other safety program? If yes, describe.
  
- Did you participate in the Right to Read program? If yes, describe.
  
- Describe community service activities undertaken to benefit a child or children with special needs.
  
- Describe community service activities undertaken for the benefit of the aged, handicapped, or underprivileged (other than children).
  
- Describe community service activities undertaken for the benefit of the community.
  
- \* Describe community service activities w/sponsoring Grange.

Mail to the State Junior Director by MAY 1<sup>st</sup>.